



Longleaze Pre-School & Nursery

Term 6 June / July 2019

Welcome back to term 6!!!

Carnival

How amazing did everyone who joined us in our Magical Creatures theme look!! Well done and thank you to everyone that joined us on Carnival Day – it was great fun – and the sun shone!!! If you have any photos spare could you please send them in so that we can use them to make a celebration display of a brilliant day!

Library

What a fabulous time the children had at the library! We were really proud of how they all behaved – walking there and back superbly, and demonstrating excellent listening and attention skills to the stories read to them in the library. Thank you to everyone who accompanied us – we wouldn't be able to do these trips without you!!

Funding

If you would like 30hour funding for September, please ensure you have given Tracey Jacobs your 30 hour code and approval by Wednesday 17th July.

Miscellaneous Collections

We try to provide as much open ended play as possible, and are continually trying to improve this area of our practice. We are currently trying to increase our 'collections' of objects. If you have any of these objects that you no longer need, or could collect some – shells, buttons, pine cones, wooden discs etc we would really appreciate your help! ☺

We are also trying to increase our 'natural' resources in our provision. Wooden and natural resources encourage creativity and imagination in young children. Plastic toys can often only be used for their purpose and can restrict children's thinking skills. Natural items can help children to develop fine motor skills and express their thoughts and ideas as they manipulate and explore them. Wooden resources are great for imaginative play, encouraging the children to think of how it can be used or what other items it may represent. Recent research shows children who are encouraged in imaginative play prove to be more creative a few years later, have a richer vocabulary, are less impulsive and aggressive and often become leaders with their peers. Tree trunks and wooden planks can support children in creating structures and developing physical skills, through body movements such as climbing and balancing. If you have any natural resources that you would like to donate – we would really be really grateful!

Transition

If your child attends sessions on the days that Longleaze School have organised their formal transition times, we will walk the children over to the school – please do not hesitate to speak to us if you have any worries or concerns. Transition days are 11th and 12th of July and times will be confirmed at the Induction Parent's Evening at 6pm on Thursday 6th June in Longleaze Primary School's hall (adults only).

St Bartholomew's transition sessions are on the 20th and 27th of June.

Graduation

This year we will be holding a 'Leavers week! We will be celebrating special friendships and playing games throughout the last week of term. We would like to invite parents to share your

child's last session at preschool. Please speak to a member of staff if you wish to do this and we can book you a place.

Thank you!

For all the support and fundraising this year. We have bought some high viz jackets for when we are out and about, some new tea sets, and our fantastic new wooden communication friendly centre. Future funds will continue to go towards resources, but we are also looking at repairing our corrugated shelters on the Glenton building.

Thank you to Barry – Lola's dad for removing the rotten steps outside Seal and for replacing the broken paving slab! ☺

Thanks also to our fantastic gardening team – Jo, Auntie Julie, Sue Hughes and her family and also the Mayor – who accompanied Sue and co on their last gardening trip at the end of last term – planting some more herbs in our much improved garden! We also received some kind plant donations from our wider community.

We continue to be supported by Best One and the BP Garage, and are extremely grateful for their kind donations.

I would also like to take this opportunity to thank Wyevale Garden Centre for their very kind donation.

Natural and open ended resources

We are trying to increase these types of resources in our provision. Wooden and natural resources encourage creativity and imagination in young children. Plastic toys can often only be used for their purpose and can restrict children's thinking skills. Natural items can help children to develop fine motor skills and express their thoughts and ideas as they manipulate and explore them. Wooden resources are great for imaginative play, encouraging the children to think of how it can be used or what other items it may represent. Recent research shows children who are encouraged in imaginative play prove to be more creative a few years later, have a richer vocabulary, are less impulsive and aggressive and often become leaders with their peers. Tree trunks and wooden planks can support children in creating structures and developing physical skills, through body movements such as climbing and balancing. If you have any natural resources that you would like to donate – we would really appreciate them!

As we prepare for a 'gorgeous' summer ☺ please ensure that your child is wearing appropriate clothes for the weather including SUN HATS (NAMED) AND SUN CREAM! Please also ensure your child has a change of clothes in their bag – in case of spillages, waterplay etc. We are incredibly short of spare clothes, so unfortunately if your child requires changing and there is not a spare set in their bag, we will call you to request you bring a change of clothes in for them.

This term our topic is 'Fun of the Fair!' we have chosen theme based on conversations with the children around what they are interested in and what they would like to learn about. The children have been enthusiastic in talking about what they would like to do and find out about, these discussions are used to base our adult led activities on, and as the children have been involved in this planning the activities are interesting and relevant to them, so they are more likely to be engaged and excited in their learning.

These activities are designed for all ages and levels of development; however our pre-school children are particularly encouraged to participate, although some of the activities are specifically designed for our younger children.

Our focused, adult led activities are based around the areas of learning in the EYFS. All areas of learning and development are important and inter-connected.

Some of the activities we will be offering this term include;

Personal, social and emotional development-

Managing feelings and behaviour: ‘Mr Clown – how are you feeling today?’ –using the book – How are You Feeling Today? And exploring our own feelings and how Mr Clown may be feeling too; ‘The Colour Monster’ – reading the book together and talking about our feelings and emotions – using pebbles and emotion jars to support our discussions.

Self-confidence and self-esteem: ‘Let’s celebrate with Dazzle the Clown’ – celebrating children’s personal achievements and ‘Wow’ moments with Dazzle the Clown; ‘Big Top Theatre’ – beginning to engage in pretend play, acting out different characters and different scenarios.

Physical development-

Moving and handling- ‘fairground Water Fun!’ handling waterguns with control, and aiming for different fairground letters or numbers; ‘Pipette Popcorn’ – learning how to use a pipette and developing control and manipulative skills; home learning activity.

Health and self-care; ‘dressing up races’ – having fun racing to put clothes on – developing self -care skills with buttons and zips.

The **Fundamental Movement Skills** that we will be looking at will be ‘side gallop’ and ‘kick’.

We are very lucky to have use of many of the schools facilities, including the school hall and the school field. Twice a week we have **PE** sessions (Pre-school children) in the school hall – this term PE will be on a Tuesday and Wednesday morning. We encourage the children to change into a simple PE kit – shorts and T-shirt, promoting their independence and self-care. Please ensure that all PE kit is labelled! They do not need any special footwear as we do PE in bare feet.

Communication and Language-

Speaking; ‘Candyfloss Gameshow!’ – taking turns to be on the ‘gameshow’, answering and asking questions – using complex sentences and linking statements to a main theme or intention; ‘what’s in the Pinata?’ – using language as a powerful means of sharing feelings, experiences and thoughts, and building up their vocabulary as it reflects the breadth of their experiences – talking about what they find in the piñata and linking objects to their life experiences.

Understanding; ‘Once Upon a Time....’ Following stories without pictures or prompts.

Letters and sounds activities this term will include different activities and games with Tig Tog the Sound Dog, such as Robot Talk, Cross the River, I Spy, Metal Mike, and distinguishing letter sounds and beginning to match letter sounds to the letters. Focusing on distinguishing different sounds that the children hear, particularly the sounds in simple words with three phonemes (sounds), and continuing to develop their blending and segmenting skills.

Literacy-

Reading; looking at favourite stories, rhymes and songs as part of our daily routine; ‘story sack’ – Singing Mermaid at the Circus – listening to stories with increasing attention and recall, and beginning to suggest how a story might end.

Writing; ‘Sand Writing’ – thinking about the sounds and letters in their name and using name props, if needed, using the ‘sandwriter’ to represent these letters. Also to freely make marks with the ‘sandwriter’ – ascribing meaning to the marks that they make; ‘Circus Snacks – letter formation’ – choosing a ‘meaningful’ letter, and making that letter using popcorn kernels, sprinkles etc to create recognisable shapes and patterns and linking sounds to letters, naming and sounding the letters of the alphabet.

Mathematics-

Numbers; ‘Sorting Circus Acts’ – sorting, separating, counting and comparing groups of objects; ‘Hook the Duck’ – using number names accurately in play, and recognising numerals of personal significance, and beginning to recognise numerals; ‘Catching Ducks’ – how many ducks can you catch before the sandtimer runs out? Beginning to make comparisons between quantities, and also selecting a small number of ducks from a larger group.

Shape, space and measure; home learning activity; ‘shape shooting’ – aiming for and shooting chosen shapes, talking about the different properties of the shapes.

Understanding the World-

Technology; 'Splat Face' – don't get Splat by the clown! – showing skill and interest when using technological toys.

The world; 'Raining Sponge' – exploring how and why a sponge absorbs water, looking closely at differences and change; 'Grasshead Clowns' – making grass clown heads – observing how the seeds grow and change.

Expressive Arts and design-

Exploring and using media and materials; 'Spray Away' – using spray bottles – responsibly – spraying colours and exploring what happens when the colours mix; 'Marble Painted Clowns' – experimenting and exploring different ways of using and mixing colour; 'Bumper Car Painting' – pushing through paints, crashing together and mixing colours!

Being imaginative; 'Circus Charades' – expressing themselves through physical action, acting out the different circus cards for their friends to guess; 'Carnival Role Play' – building stories around toys, and introducing narratives into their play – making and using masks to support their imaginative role.



QUICK CHECKER – DATES, REMINDERS AND REQUESTS

WEEK ONE – 3rd June – 7th June

Monday 3rd- 7.30pm Committee and Friends of Longleaze pre-school meeting at The Angel - High Street.

Please return photograph orders by Friday 7th June

WEEK TWO – 10th June – 17th June

Father's Day Sunday 16th June.

Friday 14th June – Longleaze Primary School Sports Day - our school starters are fortunate to have been invited to join in this great annual event. If your child is a school starter and attends on a Friday morning they will have the opportunity to participate in the fun and games. For more information please speak to a member of staff.

WEEK THREE – 17th June – 21st June

Parent consultation week. Please speak to your child's keyworker to arrange a 10 minute appointment.

St Bartholomew's induction afternoon – 20th June.

WEEK FOUR – 24th June – 28th June

St Bartholomew's induction afternoon – 27th June.

WEEK FIVE – 1st July – 5th July

Longleaze Primary School TD day – Monday 1st July.

WEEK SIX – 8th July – 12th July

Making friendship bracelets for each other – any donations of threads, wool or beads would be much appreciated –thank you!

WEEK SEVEN - 15th July – 19th July

Graduation party week! We will be celebrating graduating from pre-school throughout the week.

On each child's last session they will be presented with a certificate and a graduation hat, and we have a very mini presentation. Parent's are invited to join us at the end of sessions to share this celebration with us! Any questions or further information – please do not hesitate to ask!

Last day of term – Friday 19th July.

BACK TO SCHOOL MONDAY 2nd September.



Thank you for taking the time to read this letter– please do not hesitate to speak to myself or a member of staff at any time if you have any worries, questions or concerns.

We recognise and value that as parents you are the main educators in your child's life, and most knowledgeable about them, we would appreciate any ideas or contributions you may have and welcome you to be as involved in your child's learning as you can.



